

# FALCONS are:

Knowledgeable

Risk-taking

Balanced

Open-Minded

Principled

**Attendance: You matter**

**Attitude: Actions matter**

**Academics: Learning matters**



Monday, February 26, 2024  
Period 1



## Andrew P. Hill High School Falcon Expectations

	You Matter	Actions Matter	Learning Matters
All Settings	<ul style="list-style-type: none"><li>• Advocate for your needs</li><li>• Balance your intellectual, physical, and emotional needs</li><li>• Positively acknowledge other Falcons</li></ul>	<ul style="list-style-type: none"><li>• Be kind, courteous, and respectful</li><li>• Be mindful of your surroundings</li><li>• Be principled and take responsibility</li></ul>	<ul style="list-style-type: none"><li>• Be physically present</li><li>• Be knowledgeable about resources, activities, and news</li><li>• Follow your curiosity and interests</li></ul>
Classrooms	<ul style="list-style-type: none"><li>• Communicate</li><li>• Care about, notice, and help other Falcons</li><li>• Be respectful of different perspectives and needs</li></ul>	<ul style="list-style-type: none"><li>• Be on time and engaged</li><li>• Do your optimal best</li><li>• Use electronic devices only when permitted</li></ul>	<ul style="list-style-type: none"><li>• Come prepared, listen and be open-minded</li><li>• Inquire and be risk-taking learners</li><li>• Reflect on your growth</li></ul>
Restrooms	<ul style="list-style-type: none"><li>• Be mindful of other Falcons' personal space</li><li>• Practice personal hygiene</li></ul>	<ul style="list-style-type: none"><li>• Go only when necessary</li><li>• Keep the areas clean</li><li>• Use restroom only for its intended purposes</li></ul>	<ul style="list-style-type: none"><li>• Use during brunch, lunch, passing periods</li><li>• Return to class quickly</li><li>• Inquire about information missed</li></ul>

[Expectations Link](#)

[Expectations-Vietnamese](#)

[Expectations-Spanish](#)



Falcons are **principled** in our daily lives



# The Falcon Way: Andrew Hill's Message

- 1. Attendance:** Be in class everyday.
- 2. Attitude:** Do the right thing. Be respectful.
- 3. Academics:** Take pride in your own work.  
Set goals for yourself.



# Andrew Hill is a NO SLUR ZONE.



**NO  
SLUR  
ZONE**

**Don't use racist, sexist,  
homophobic, or other  
hurtful language.**

**Speak up to  
stop hate.**





# Falcons Respect...

**Diversity**

**Personal  
Space**

**Each other**

**Staff  
members**

**Phone Policy**

**LGBTQ**  
students and  
staff

**School  
Facilities**

**Campus  
grounds**

**Restrooms**

**Students**

**START AND END TIMES**

# THANK YOU!

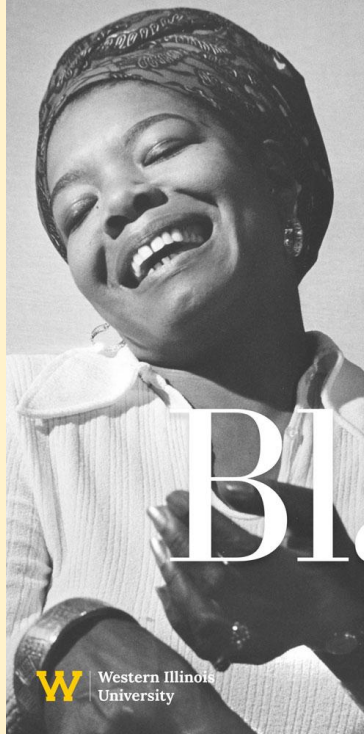


Monday  
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Period 2

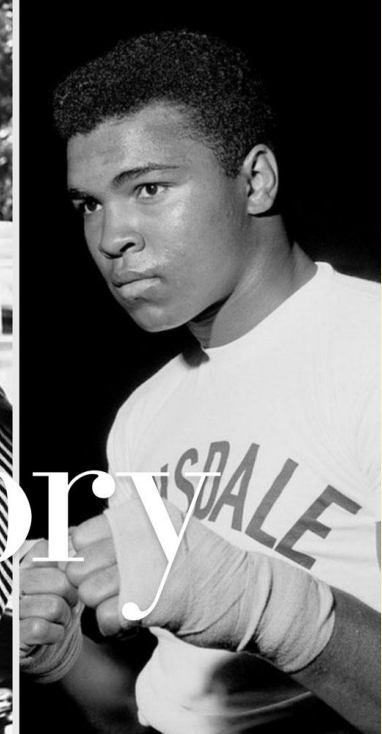
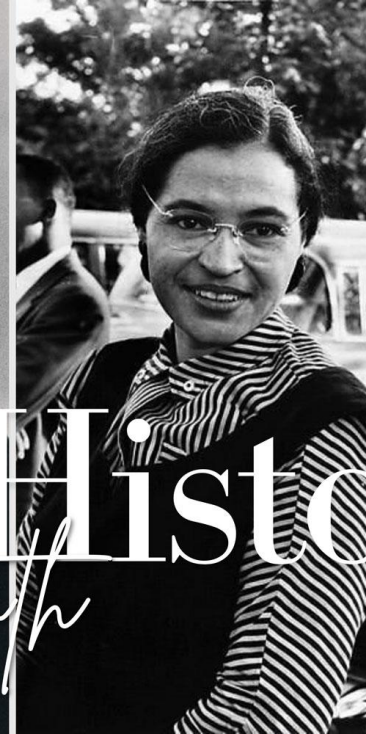
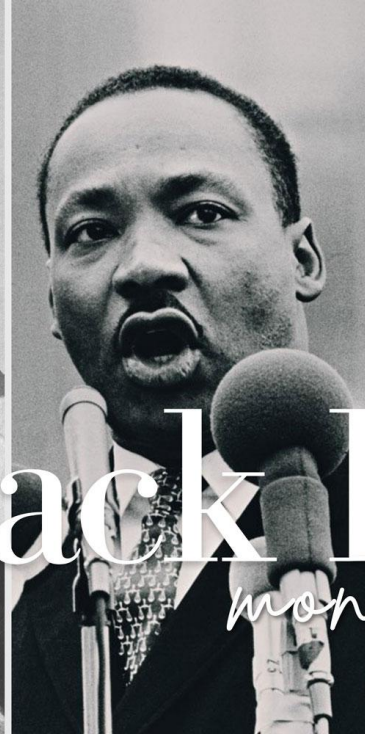




# Celebrating Black Iconoclasts



**W** Western Illinois University



# Black History

**Maya Angelou**  
Poet

**Dr. Martin Luther King, Jr.,**  
Civil Rights Leader

**Rosa Parks**  
Activist

**Mohammed Ali**  
Boxer and Activist





# ***Honoring our Local Heroes for Black History Month:*** **San Jose State University, Speed City**



**Thank you to UJIMA and Black Student Union for putting together the display about Speed City!**



## ***Victory Salute: (Olympic Black Power)***



Commissioned in 2005 by SJSU Per. 2

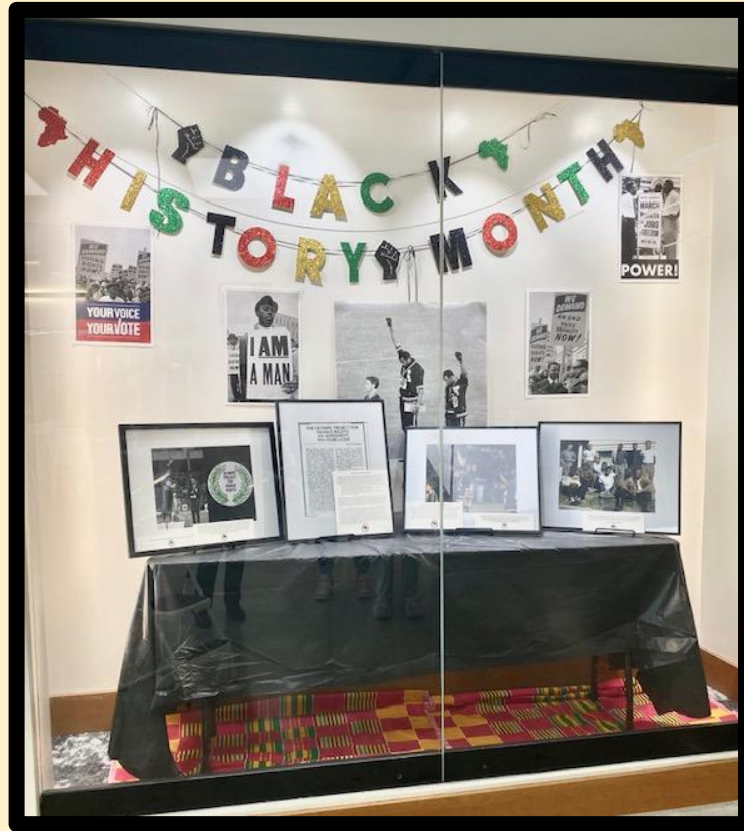




# Celebrating Black History Month



BSU Advisor: Ms. Adams



Display by: BSU and UJIMA

K-W-L

What did you learn about Speed City?  
What more do you want to know about this topic?

Have a whole class discussion.



Monday  
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Period 3



# The Falcon Way: Andrew Hill's Message

## Quick Write:

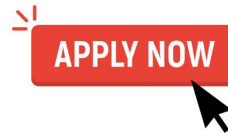
Think about a part-time job you would like to have now. What do you think are some of the responsibilities for that job? If you currently work, where do you work? What are some of your duties? What do you like about this job?

Share your responses with a partner.



Do you have a job?  
Looking for one? Here are a few  
tips to getting and holding a job:

## Job Tips for Teens

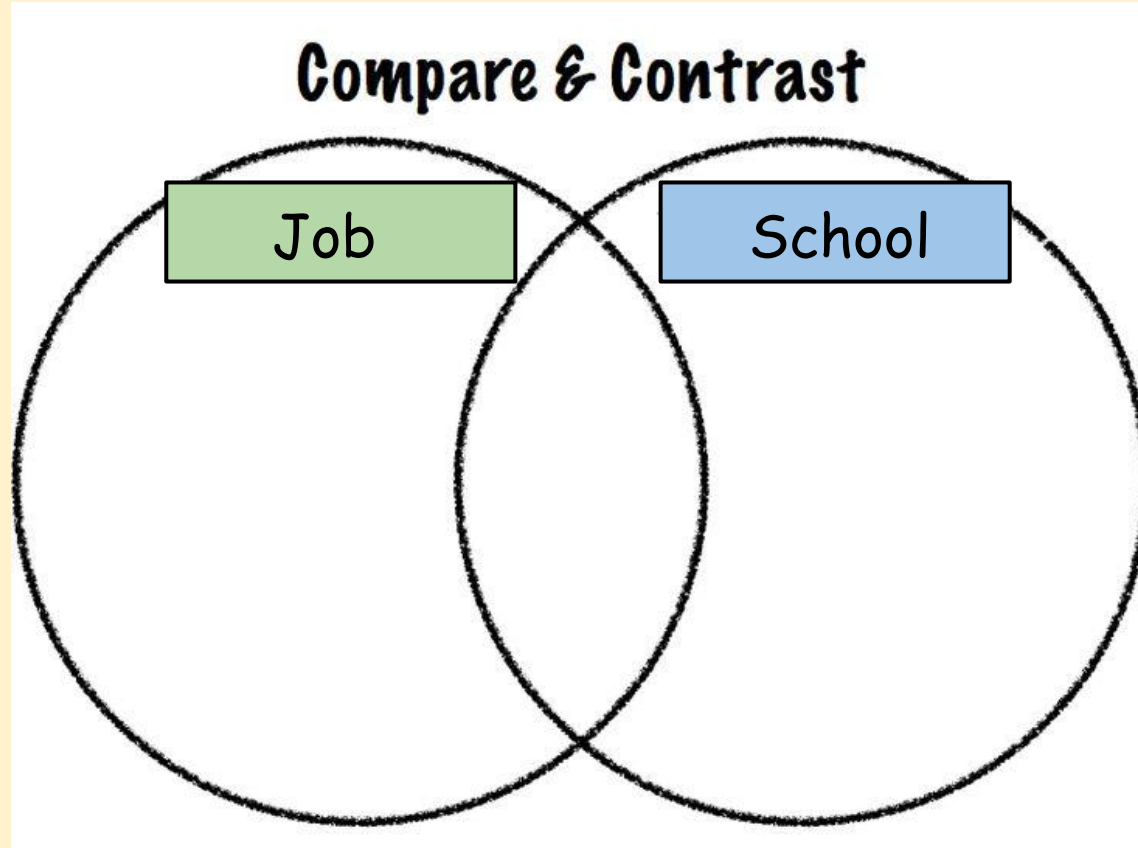




# Work and School

**What are some parallels between a part-time job and high school?**

Discuss and brainstorm with a partner.





# Did you come up with some of these?



## 8 WORKPLACE ETIQUETTES EVERY EMPLOYEE SHOULD KNOW



Dress  
Appropriately



Respect  
Personal Space



Be Mindful  
of Your Words



Respect  
Coworkers' Time



Keep Your  
Workplace Clean



Socialise with  
Your Peers



Use Your  
Mobile Wisely



Take  
Responsibility





# According to Raw Hide Youth Services ...

## Job Etiquette

1. **Be on time:** arrive early, never skip work, never leave early without permission
2. **Dress appropriately:** uniform, clean and neat clothes, avoid offensive images/logos
3. **Unplug at work:** use phone during breaks only; give full attention to your responsibilities
4. **Be considerate:** use respectful language, acknowledge customers right away, communicate politely with co-workers
5. **Self-Motivation:** stay on task, learn new skills, volunteer for projects
6. **Learn from mistakes:** accept constructive feedback, take responsibility for your actions

[Source: RawHide Youth Services](#)



# Words and Actions Matter

Just like in a workplace, our words and actions matter. Discuss the questions in your groups.

1. What do you think is the biggest problem an employer would have with an employee (focus on Job Etiquette)? Why?

2. How can we apply Job Etiquette at school?

Monday  
February 26, 2024  
Period 4



As we finish Grading Period 4, think about some goals you can set for yourself for GP 5. Make a list.

**Think:**

How will these goals help me improve in GP5? What do I want to accomplish from now until April 12th?

**Goals for GP5**  
List 4-5 goals for each category



Academic  
Goals

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-----  
-----  
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Personal  
Goals

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-----  
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# As we finish Grading Period 4, think about some goals you can set for yourself for GP 5.

Let's review

S.M.A.R.T. Goals!

 Specific	 Measurable	 Attainable	 Realistic	 Time-bound
<p><b>Do:</b> Set real numbers with real deadlines.</p> <p><b>Don't:</b> Say, "I want more visitors."</p>	<p><b>Do:</b> Make sure your goal is trackable.</p> <p><b>Don't:</b> Hide behind buzzwords like, "brand engagement," or, "social influence."</p>	<p><b>Do:</b> Work towards a goal that is challenging, but possible.</p> <p><b>Don't:</b> Try to take over the world in one night.</p>	<p><b>Do:</b> Be honest with yourself- you know what you and your team are capable of.</p> <p><b>Don't:</b> Forget any hurdles you may have to overcome.</p>	<p><b>Do:</b> Give yourself a deadline.</p> <p><b>Don't:</b> Keep pushing towards a goal you might hit, "some day."</p>







As we finish Grading Period 4, think about some goals you can set for yourself for GP 5.








Spanish Video





# Falcons make SMART Goals often. Fill out this doc for your Personal and Academic Goal for GP5.

PERSONAL GOAL: What do you want to accomplish by 4/12/24?

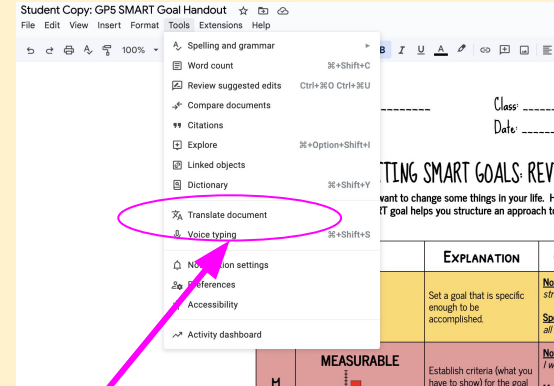
	WORD	EXPLANATION	MY GOAL
S	 <b>SPECIFIC</b>	Set a goal that is specific enough to be accomplished.	
M	 <b>MEASURABLE</b>	Establish criteria (what you have to show) for the goal to be achieved.	
A	 <b>ACTION-ORIENTED</b>	Involves specific actions that will result in your reaching the goal	
R	 <b>REALISTIC</b>	Should be something that is attainable given the resources and limitations that you have	
T	 <b>TIMELY</b>	Allow reasonable time to complete each goal, but not so much time that you lose focus	

## Directions:

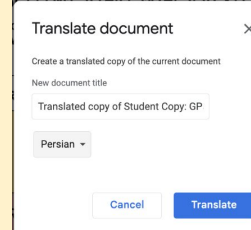
1. Click on the [link](#).
2. Make a copy.
3. Complete the document.
4. Turn it in to your teacher.



## To translate the document:



## Choose a language



Monday  
February 26, 2024  
Period 5



# Letter of Advice to a Younger Student



**THINK** 

**WRITE...** 

**PAIR** 

**SHARE** 

**Prompt:** You have been paired with a middle school student as their mentor. Your job is to advise them as they get ready to enter high school.

What advice would you give them for their grading period 5? What would you say to them at this point in the second semester? Would you follow that advice yourself?



# Letter of Advice to a Younger Student



**THINK** 

 **WRITE**... 

**PAIR** 

**SHARE** 

Today's Date

Dear Eighth Grader,

As you get closer to the end of your middle school journey, you are probably wondering ...

Just like in middle school, Grading Period 5 is an extremely important time of the school year because ....

I hope that you will \_\_\_\_\_ and look forward to high school.

Sincerely,

\_\_\_\_\_

**Note:**  
Juniors and Seniors,  
write your letter to a 9th grader.

Friendly Letter Requirements:

1. Date
2. Greeting
3. Opening
4. Body
5. Closing
6. Signature





# Letter of Advice to a Younger Student



THINK



WRITE



★ PAIR



★ SHARE



## Pair Up

1. Turn to a partner; face each other.
2. **Partner A will read their letter first.**
  - a. Partner B listens attentively.
  - b. Tell partner what you liked about their advice.
3. **Partner B will read their letter next.**
  - a. Partner A listens attentively.
  - b. Tell partner what you liked about their advice.
4. Thank your partner.

Turn in  
letters to  
your teacher.

## Share with the Class

1. Select a few students to read their letter to the class.
2. **Discuss:** What did you like about the advice provided?  
Would students follow their own advice?

Monday  
February 26, 2024  
Period 6



# Falcons manage their time and keep track of dates.



## Grading Period 5 Important Dates

1. *Cash for College Workshops, Feb. 29, 3-7 p.m. Learning Center*
2. *Saturday Scholars, March 2 @ 8:30 a.m. Student Union*
3. *Grade Conferences, March 6 5:30-7:00 p.m. Student Union*
4. *Office Hours 2:30-3:30 p.m., March 16*
5. *Spring to Higher Ed Day, March 21*
6. *Spring Break April 1-5*
7. *SBAC Testing April 8-12*
6. *Grading Period Ends April 12*

A colorful poster for the Falcon Tutoring Center. The background is teal with a white grid pattern. At the top, it says 'Falcon Tutoring Center' in black. Below that, 'BEFORE &amp; AFTER SCHOOL TUTORING' is written in large, bold, teal letters. Underneath, 'ROOM 407' is written in black. A yellow banner says 'MONDAY - FRIDAY STARTING AT 7:30 AM AFTER YOUR LAST PERIOD'. At the bottom, it lists 'Math, Science, English, Social Studies, and more!' in black. The poster is decorated with illustrations of books, a pencil, a calculator, and a stack of papers.

Room  
407

Per. 6



# Falcons care about their school work and their future.

## Room 401

### SAN JOSÉ CAL-SOAP ESTA AQUI PARA TI!

**Que Es Cal-SOAP?**

Cal-SOAP es un programa de preparación y acceso a la universidad creado para aumentar la disponibilidad de información entre estudiantes y familias sobre la existencia de educación postsecundaria, el costo total de asistir a una institución educativa postsecundaria y las opciones financieras, incluyendo subsidio, becas, préstamos estudiantiles, y oportunidades de trabajo.

**Beneficios Para los Estudiantes**

Aprenda sobre la vida universitaria de los estudiantes universitarios actuales de primera generacion  
Reciba asesoramiento universitario y profesional personalizado 1:1  
Ser parte de una comunidad universitaria  
Explora universidades y carreras que te interesen  
Recibir apoyo con la navegacion de las solicitudes universitarias.  
Aprender a pagar la universidad y solicitar ayuda financiera.





**CSAC CALSOAP SAN JOSÉ CONSORTIUM**

Preguntas? Contacta nos [calsoap@ucsc.edu](mailto:calsoap@ucsc.edu)

[@sanjosecalsoap](https://www.instagram.com/sanjosecalsoap)

### SAN JOSÉ CAL-SOAP IS HERE FOR YOU!

**What is Cal-SOAP?**

Cal-SOAP is a college access and readiness program created to increase the availability of information among students and families on the existence of postsecondary education, the total cost of attending a postsecondary educational institution, and financing options, including grants, scholarships, student loans, and work opportunities.

**Benefits to Students**

- Learn about college life from current first-gen college students
- Receive personalized 1:1 college & career advising
- Be a part of a college-going community
- Explore colleges & careers that interest you
- Receive support with navigating the college applications
- Learn how to pay for college and apply for financial aid



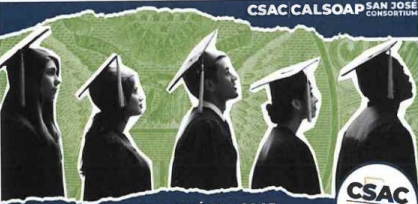


**CSAC CALSOAP SAN JOSÉ CONSORTIUM**

Preguntas? Contacta us [calsoap@ucsc.edu](mailto:calsoap@ucsc.edu)

[@sanjosecalsoap](https://www.instagram.com/sanjosecalsoap)

**CSAC CALSOAP SAN JOSÉ CONSORTIUM**



**SAN JOSÉ CAL-SOAP**


**CASH FOR COLLEGE**

2024 WORKSHOPS

Learn about financial aid options and receive assistance to complete and submit your FAFSA or CA DREAM Act Application (CADAA) at one of these FREE workshops.


Bilingual assistance available in Spanish and Vietnamese.

**FIND A WORKSHOP NEAR YOU:**



[TINYURL.COM/C4C-ACTIVITIES](https://tinyurl.com/C4C-ACTIVITIES)

Questions? Contact Us! [CALSOAP@UCSC.EDU](mailto:CALSOAP@UCSC.EDU) [@SANJOSECALSOAP](https://www.instagram.com/sanjosecalsoap)



## Feb. 29, 3-7 p.m. Student Union

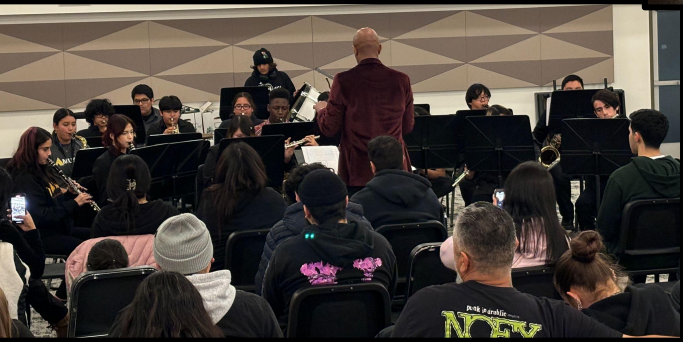




# Falcons do AMAZING work!



**Folklorico Club**



**ASB Students**

**Blood Drive by Medical Magnet Program**



**Thank you to students and staff for putting these events together for all to enjoy!**



# Falcons look for positive influences to emulate.



Aside from setting goals, what else do you think it took to achieve his objective?

Watch  
the  
video by  
*Great  
Big  
Story.*

Video [Link](#):  
2:49 minutes





Monday

February 26, 2024

Period 7

(Go over slides 1-5,  
Same as Period 1)